

CHRIST THE KING CATHOLIC SCHOOL,

DJARINDJIN LOMBADINA

SCHOOL PERFORMANCE DATA 2014

1. Christ the King Catholic School is situated 180km north of Broome on the Dampier Peninsula. The K-Year 10 School caters for the two Aboriginal Communities of Djarindjin and Lombadina as well as several outstations in the surrounding district. Djarindjin Lombadina Catholic School educates children to follow Christian values and attitudes, to support the families as they hand on the faith, and to foster the personal growth of the children so they can be proud of their total heritage. The school strives to be a special place where the children can be free to be themselves, learn and develop at their own pace, and be challenged to reach their potential. The school promotes the active participation between itself and the community and supports the students' knowledge and respect for Aboriginal culture. Students are supported to develop their skills and knowledge which will prepare them for Aboriginal and non-Aboriginal society.

2. TEACHER QUALIFICATIONS

3 staff members hold a Bachelor of Education.

1 staff member has a Masters of Education.

1 staff members have a Diploma of Teaching with Post Graduate Certificate in Special Education

1 staff members have a Diploma of Teaching with Post Graduate Certificates in Religious Education & Management.

1 staff member has a Diploma of Teaching

3. WORKFORCE COMPOSITION

Teaching Staff: 5 female, 2 male (all non-aboriginal)

Non-teaching staff: 9 female (8 aboriginal), 2 male (1 aboriginal)

4. STUDENT ATTENDANCE

The rate of student attendance for 2014 were as follows

PP	75%
Y01	54%
Y02	71%
Y03	69%
Y04	80%
Y05	81%
Y06	68%
Y07	78%
Y08	66%
Y09	51%
Y10	10%

The school implements an Attendance Plan which includes

WHOLE SCHOOL STRATEGIES	CLASSROOM STRATEGIES	INDIVIDUAL STRATEGIES
<ul style="list-style-type: none"> Attendance Policy with expectations of the different stakeholders. Strategies to build connection and relationships between families and school. Providing a positive school environment. Providing a school based attendance officer. Weekly Attendance Committee meetings. Celebrating regular student attendance. Breakfast club, recess fruit & healthy lunches. Weekly Class attendance awards. Providing onsite medical support to students <ul style="list-style-type: none"> Clinic nurses regular screening Dental treatment in multipurpose room. 	<ul style="list-style-type: none"> Visual attendance charts. Welcoming and inclusive environment. Class & Individual Incentives Program. 	<ul style="list-style-type: none"> Individual pastoral care with a focus on student-well-being End of term attendance prizes for students who attain 80% attendance Attendance Panel Meetings involving reps from DCP, Police and Principal to work with families to address chronic attendance Djarindjin Interagency Children at Risk Meetings to discuss specific students/families who need attention and support. Reps from DCP, Police, school & Juvenile Justice. Personal Learning Plans developed with parents and students. Twice per term publishing Traffic Lights Attendance Report for communicating to parents their child's attendance rates.

5. 2014 NAPLAN DATA

	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	181		237		281		200		286	
	SIM 240	ALL 418	SIM 245	ALL 402	SIM 274	ALL 412	SIM 230	ALL 426	SIM 277	ALL 402
Year 5	362		320		360		366		402	
	SIM 344	ALL 501	SIM 306	ALL 468	SIM 369	ALL 498	SIM 331	ALL 504	SIM 362	ALL 488
Year 7	426		345		415		412		448	

	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL	SIM	ALL
	411	546	334	512	415	545	391	543	437	546

SIM Schools serving students from statistically similar backgrounds

ALL Australian school's average

6. SCHOOL COMMUNITY SATISFACTION

The school endeavours to consult families and gain feedback on the school's progress using catholic education system surveys.

7. INCOME

Can be found on the following link <http://www.myschool.edu.au/>